FIRST ANNUAL
JEWELL and CARL EMSWILLER
INTERPROFESSIONAL
SYMPOSIUM
PRESENTED BY VIRGINIA COMMONWEALTH UNIVERSITY

Preparing for the
Interprofessional Practice Environment of Tomorrow

March 9, 2013 • Greater Richmond Convention Center
The Jewell and Carl Emswiller Jr. Interprofessional Symposium is committed to educating health professional students and practitioners about providing meaningful patient care through innovation in interprofessional practice. The symposium was endowed by Jewell Emswiller in honor of her late husband, Carl, and their shared passion for collaborative, patient-centered pharmacy practice. Carl Emswiller was a leader and innovator in community pharmacy practice. He championed clinical pharmacy practice, including medication therapy management and reviews and collaborative practice agreements that improved the health of patients. He served and chaired local, state, and national organizations advocating for this cause. On December 10, 2009, Carl Emswiller passed away in Winchester, VA after a long battle with cancer. This symposium will serve in perpetuity as a continuation of his work to elevate community pharmacy practice for the improvement of patients’ health outcomes.

Emswiller’s career began in 1962 when he graduated from the Medical College of Virginia and joined Eugene White’s ground breaking, office-based pharmacy in Berryville, VA. Alongside White, Emswiller created one of the nation’s first pharmaceutical care centers, which became an example for pharmacists across the country through the American Pharmaceutical Association. After six years in this position, Emswiller purchased his own traditional pharmacy in Leesburg, VA where he further developed the model for the patient-focused pharmacy. In 1974 Emswiller moved his innovative practice into a medical office building co-located with physicians and other health professionals. His new office-based pharmacy eliminated various commercial goods from the inventory and was equipped with a private consulting office. At the site, patient care services expanded to include patient medication record reviews and blood pressure, glucose, and cholesterol monitoring in collaboration with nearby physicians. This practice grew until he retired in 2000. Emswiller’s practice was neither old fashioned nor conventional. It was a bridge spanning generations. He refined his philosophy of patient care—one that counted on the pharmacist to be a healthcare partner, more than a medication dispenser. During his decades of pharmacy practice, the industry caught up and embraced his approach as the modern standard.

Emswiller tirelessly gave back to his community and his profession. He was an Associate Clinical Instructor of Pharmacy at the Medical College of Virginia for over 25 years. Additionally, Emswiller served on Loudoun Memorial Hospital’s Board of Trustees, chaired the Virginia State Board of Pharmacy, chaired the American College of Apothecaries, and served on the Board of Directors of the American Pharmaceutical Association’s Foundation and the MCV School of Pharmacy National Advisory Council. Emswiller earned much recognition for his amazing work. The most prestigious of the awards he received is the Remington Honor Medal in 1999, which is the profession of pharmacy’s highest honor. Other awards include: Virginia Pharmacist of the Year, 1981; the American Pharmaceutical Association’s ‘Daniel B. Smith’ Award, the highest honor given to a community pharmacist, 1983; Loudoun County ‘Man of the Year,’ 1987; Outstanding Alumnus Award from Medical College of Virginia, Pharmacy Division, 1991; ‘Outstanding Pharmacist’ Award presented by Virginia Pharmaceutical Association, the highest honor given for “outstanding and lasting contributions to their profession that will endure for a long period of time”; the ‘J. Leon Lascoff Memorial’ Award presented by the American College of Apothecaries for outstanding service to the profession of pharmacy; and in 1999 he received the Alumni Star Award from Virginia Commonwealth University. Throughout his career, Emswiller was concerned with increasing the opportunities for pharmacists to have a greater impact on patient health outcomes. His primary message to students and practitioners was to challenge the status quo to do what is best for patients in any and every practice environment.
1. **Babral, Diane**: James Madison University  
*Literature Review of Interprofessional Collaboration and Interprofessional Education*

2. **Brock, Ellen**: Virginia Commonwealth University  
*Interprofessional In Situ Simulation for Quality Improvement*

3. **Crossman (1), Steve**: Virginia Commonwealth University  
*The Enriched Teaching Practice: An Interprofessional Model of Education and Patient Care*

4. **Crossman (2), Steve**: Virginia Commonwealth University  
*Interprofessional Global Service Learning Through HOMBRE (Honduras Outreach Medical Brigada Relief Effort)*

5. **Flowers, Tegan**: Virginia Commonwealth University  
*Short-term Medical Service Trips and the Interprofessional Team: A Combination for Success*

6. **Fowler, Christine**: Old Dominion University  
*Educating Nurse Practitioners to Practice Interprofessionally*

7. **Graling, Paula**: Virginia Commonwealth University  
*Designing an Applied Framework for Interprofessional Practice in the Surgical Setting*

8. **Gray, Joshua**: Virginia Commonwealth University  
*Common Canister Albuterol Inhaler Proposal: An Interprofessional Approach*

9. **Gregory, Allison**: Virginia Commonwealth University  
*iUna Vida Saludable*: Interprofessional Health Professional Student Service Learning & Richmond’s Hispanic Community

10. **Huff, Tanya**: Virginia Commonwealth University  
*Using Critical Care Simulations to Enhance Nursing-Medicine Collaboration*

11. **Jones, Glenda**: Jefferson College of Health Science  
*Phase III: Students’ and Faculty Members’ Self Perception of the Effects of an Interprofessional*

12. **Kennedy, Wilton**: Jefferson College of Health Science  
*Patient Safety and Quality Improvement: An Interprofessional Learning*

13. **Kreutzer, Kathy**: Virginia Commonwealth University  
*A Faculty Learning Community for Faculty Development in Teaching in the Health Professions*

14. **Lanning, Sharon**: Virginia Commonwealth University  
*Setting the Foundation for Interprofessional Learning: An Interprofessional Case Series*

15. **Linder, Susan**: Virginia Commonwealth University  
*The Art of Nursing: A Collaborative Interprofessional Education Project Between Art Education and Nursing*

16. **Lyckholm, Laurel Jean**: Virginia Commonwealth University  
*Development and Utilization of an Interprofessional Curriculum for Virginia clinicians: The Virginia Initiative for Palliative Care at VCU’s Thomas Palliative Care Program*

17. **Magee, Mary Lee**: Virginia Commonwealth University  
*Caritas Health Screening Clinic: An Interprofessional Service Program*

18. **Morris, Heather**: Virginia Commonwealth University  
*Patient-reported Use of Collaborative Goal Setting and Glycemic Control Among Patients with Diabetes*

19. **Ogbonna, Kelechi**: Virginia Commonwealth University  
*Interprofessional Service Learning with Underserved Community Dwelling Elders: The Richmond Health and Wellness Program at Dominion Place*

20. **Owens, Myra**: Virginia Commonwealth University  
*Interdisciplinary Team Training in Evidence-Based Practices to Address the Prevention and Management of Falls in Older Adults*

21. **Parker-Falzoi, Judy**: Virginia Commonwealth University  
*The Neighborhood Partners Practice: An Innovative Practical Model To Enhance Oral And Physical Health Outcomes*

22. **Porter, Ava**: Jefferson College of Health Science  
*Interprofessional Student Reflections: What are their voices telling us?*

23. **Shimp, Kevin**: Virginia Commonwealth University  
*Can a Photo Create a Thousand Words?*

24. **Sicat, Brigitte**: Virginia Commonwealth University  
*Interprofessional Team-Based Learning in a Primary Care Teaching Clinic*

25. **Slattum, Patty**: Virginia Commonwealth University  
*Geropharmacology: An Interprofessional Course Partnering Gerontology Graduate Students and Pharmacy Students to Identify and resolve Medication-related Problems in Older Adults*

26. **Trivelpiece, Ruth**: Virginia Commonwealth University  
*Management of Children with Craniofacial Conditions: The Pediatricians’ Perspective*

27. **VanderWielen, Lynn**: Virginia Commonwealth University  
*The Inter Health Professionals Alliance at Virginia Commonwealth University*

28. **Waters, Leland**: Virginia Commonwealth University  
*The Virginia Geriatric Education Center’s Interprofessional Faculty Development Program*

29. **Wiencek, Clareen**: Virginia Commonwealth University  
*There is No “I” in Team in the Eyes of Joint Commission: Achieving Advanced Certification for Palliative Care*

30. **Wright, Barbara**: Virginia Commonwealth University  
*A Common Wealth of Public Health and Primary Care Information*
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Registration and continental breakfast</td>
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<tr>
<td>8:00</td>
<td><strong>WELCOME</strong>: Victor Yanchick, Dean, VCU School of Pharmacy</td>
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<td>8:15</td>
<td><strong>KEYNOTE</strong>: Carolyn Clancy, MD Director, AHRQ</td>
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<tr>
<td>9:30</td>
<td><strong>BREAK</strong></td>
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| 9:45   | **PANEL DISCUSSION**: How Do We Prepare for the Interprofessional Practice Environment of Tomorrow? 
      | Joanne Disch, PhD, RN, FAAN, Clinical Professor, University of Minnesota School of Nursing 
      | John R. Luther, DDS, Chief Dental Officer, Dentuquest                 |
| 11:45  | **LUNCH AND POSTERS**                                                |
| 1:15   | **INNOVATIONS IN INTERPROFESSIONAL PRACTICE**:                        |
| 2:45   | **BREAK**                                                            |
| 3:00   | **EDUCATING FOR INTERPROFESSIONAL PRACTICE**:                        |
| 4:30   | **EVALUATIONS AND ADJOURN**:                                         |

**PROGRAM COMMITTEE**

- **SEAN BATES, MS, M.P.H.** Executive Director for Postgraduate Programs VCU School of Pharmacy
- **JOHN BOOTHBY, MSW** Director, CME UHS Professional Education Programs VCU Continuing Medical Education
- **ALAN DOW, MD, MSHA** Assistant Vice President for Health Sciences Center for Interprofessional Education and Collaborative Care
- **MICHAEL D. FALLACARO, DNS, CRNA** Chairman Department of Nurse Anesthesia VCU School of Allied Health Sciences
- **KIM T. ISRINGHAUSEN, B.S.D.H., R.D.H., M.P.H.** Assistant Professor and Chair Oral Health Promotion and Community Outreach VCU School of Dentistry
- **ALISON K. JONES, M.P.A.** Director of Health Sciences Academic Affairs VCU, Office of the Vice President for Health Sciences
- **W. WALTER LEWANOWICZ, MN, BSc, R.N.** Nurse Educator VCU Health System - Department of Education and Professional Development
- **JEANNE WALTER, PH.D., R.N., FAAMA** Assistant Professor - VCU School of Nursing
- **VICTOR A. YANCHICK, PH.D.** Dean - VCU School of Pharmacy Archie O. McCalley Chair
Accreditation: University Health Services Professional Education Programs (UHS-PEP) of Virginia Commonwealth University Health System is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education to physicians.

AMA Credit Designation Statement: UHS-PEP designates this live activity for a maximum of 6.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The VCU School of Dentistry is also an American Dental Association Continuing Education Recognition Program recognized provider.

ADA CERP is a service for the ADA to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Continuing Education for Nurses: 6.5 CE Contact Hours. The VCU Health System is an approved provider of continuing nursing education by the Virginia Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

VCU School of Pharmacy, Office of Continuing Education is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Upon successful completion of all learning assessment activities and submission of an evaluation form, participants can receive up to 6.75 contact hours or .675 CEUs. Statement of Credits will be issued six weeks after all program documentation has been submitted to our office for processing.