Inter-professional Education Seminar

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“All of our disciplines are needed. We are knowledgeable from our own disciplines, but still contribute in meaningful ways to other areas of service.”
• Conversations about the dream of involving our students in a shared learning experience
• Coming together at the CHBS Collaboration Event
• Developing a shared vision of a training day for students to engage in professional development, team building and problem solving
• Identifying the players and materials for preparation
• Grant Funding
• **THE EXCITEMENT BUILDS!**

**Getting Started**
Preparation of students

- Professional readiness of participants considered
- Embedded experience within a particular course
- Shared reading on Inter-professional Collaboration
- Students created a discipline overview
Schedule of Events

- Opening Event
  - Key-note Speaker
  - Orient to the day

- Small Group Presentations
  - Background on profession & role in schools

- Small Group Discussions
  - 2 Case Scenarios

- Closing Event
  - Processing
  - Post-test
Research Results

- **Descriptive statistics** as well as qualitative themes were used to analyze all data.
- Pretest N=44 (School Psychology=6, Occupational Therapy=8, Nursing=9, School Counseling=7, CSD=10, Early Childhood Education/Special Education=4)
  - Perceptions of Team Value (m=39.06)
  - Shared Leadership (m=23.63)
  - Team Efficacy (m=18.02)
- Posttest N=48 (School Psychology=7, Occupational Therapy=5, Nursing=11, School Counseling=7, CSD=15, Early Childhood Education/Special Education=4)
  - Perceptions of Team Value (m=42.29)
  - Shared Leadership (m=25)
  - Team Efficacy (m=21.81)

(The 21-item scale (score 0 to 105) has 3 subscales: team value (11 items, score 0 to 55), team efficiency (5 items, score to 25), and shared leadership (5 items, score 0 to 25). Higher scores reflect a more positive attitude toward teamwork.)

- **QUALITATIVE THEMES**
  - Increased knowledge and understanding of other disciplines
  - Importance of cooperation/collaboration
  - Eye opening in regards to professional overlap
  - Team collaboration improved advocacy and best practices for clients
  - Genuine interest in other disciplines’ perspectives
Future Plans

• Plans for 2015
  • Continued pursuit of grant funding
  • Addition of Social Work Students
  • Presentation of Hands On/Interactive Workshop at Collaborating Across Borders Conference